Thema Reflective Survey: Aggregate Data

Cohort data (respondents to reflective survey only):

			Course	Div/Dept	FT/PT	Total
Full-time	Div of Medical Sciences	Integrated Immunology (IM)	8	18	52	
		Neuroscience (NE)	10			
	Dept of Education	Applied Linguistics & Second Language Acquisition (AL)	14	34		
		Comparative & International Education (CI)	7			
		E-learning (EL)	5			
		Higher Education (HE)	3			
		Educational Research Methods (RM)	5			
Part-time	Dept of Continuing Educn	Applied Landscape Archaeology (HL)	5	13	13	
		International Human Rights Law (HL)	8			
						65

1 Please give your name.

A THE COURSE

2 *In general terms, how has this year gone, in both your academic and social life? Has the experience lived up to your expectations?*

To be reported separately, and only in relation to other survey questions or cross-case comparisons across cases.

3 *Has the workload been more, or less, than you expected?*   **N =**   **65**

Much more than expected	9	13.85%
A bit more than expected	19	29.23%
About the same as expected	25	38.46%
A bit less than expected	9	13.85%
Much less than expected	3	4.62%
		100.00%

What strategies have you used in order to manage your workload over the year?
See "Selected Quotes"

4 *Is the way in which you have been taught here similar to, or different from, your previous experience?*   **N =**   **57** Excl. HL

Similar	18	31.58%
Different	39	68.42%
		100.00%

If it's different, how has it differed, and how you adapted the way in which you study?
See "Selected Quotes"

5 *If your course included collaborative tasks (i.e. where tutors asked students to work in pairs or groups), do you feel these tasks benefited your learning more, or less, than when you did tasks on your own?*   **N =**   **57** Excl. HL

A lot more	11	19.30%
A bit more	20	35.09%
No particular difference	10	17.54%
A bit less	2	3.51%
A lot less	2	3.51%
We weren't asked to do any	12	21.05%
		100.00%

Clarifying comments:
See "Selected Quotes"

6	Roughly how much of the course reading list did you attempt to read (be honest!)?					N =	65	
	90% or more		5	7.69%				
	60%-90%		14	21.54%				
	40%-60%		26	40.00%				
	10%-40%		16	24.62%				
	10% or less		4	6.15%				
				100.00%				
	Clarifying comments:							
	See "Selected Quotes"							

7	How much has your tutors' feedback on your assignments given you a feeling for how well you are doing in your studies?					N =	65	
	Very much		9	13.85%				
	Quite a bit		29	44.62%				
	Not very much		19	29.23%				
	Not at all		8	12.31%				
				100.00%				
	Clarifying comments:							
	See "Selected Quotes"							

8	How easy has it been to meet with your tutor to discuss academic or personal matters?					N =	57	Academic matters: Excl. HL
			Academic matters		Personal matters		52	Personal matters: Excl. AR, HL (i.e. F-T only)
	Very easy		18	31.58%	12	23.08%		
	Quite easy		26	45.61%	16	30.77%		
	Not very easy		4	7.02%	2	3.85%		
	Not at all easy		1	1.75%	1	1.92%		
	I didn't try		5	8.77%	16	30.77%		
	No opinion		3	5.26%	5	9.62%		
				100.00%		**100.00%**		
	Clarifying comments:							
	See "Selected Quotes"							

9	Looking back over your course, can you tell us about one significant learning experience that has stayed in your mind, and what made it memorable?							
	See "Selected Quotes"							

10	At what times of the day do you work best? You can tick more than one response.					N =	52	Excl. AR, HL (i.e. F-T only)
	Morning (9 to 1)		24	46.15%				
	Afternoon (2 to 6)		17	32.69%				
	Evening (6 to 10)		24	46.15%				
	Night (10 until late!)		25	48.08%				

11	Please explain why these times suit you:							
	See "Selected Quotes"							

12	What are the drawbacks in working at these times? (e.g. libraries closed, crowded/noisy workspaces, friends unavailable)							
	See "Selected Quotes"							

13	*When you're doing private study - i.e. not in class - do you mostly study:*			**N =**	**52**	*Excl. AR, HL (i.e. F-T only)*	
	Alone	50	96.15%				
	In the company of a friend (or friends) from the same course	10	19.23%				
	In the company of a friend (or friends) who isn't on the same course	4	7.69%				
	With someone who isn't one of these	1	1.92%				
14	*What do you plan to do after your course? If you already had an idea in October, has it changed since then and what influenced the change?*						
	See "Selected Quotes"						
B	**TECHNOLOGY IN ACADEMIC LIFE**						
15	*In general, how competent are your tutors in using computers and other digital technologies, compared with your own competence?*			**N =**	**57**	*Excl. HL*	
	Much more competent than me	4	7.02%				
	A bit more competent than me	16	28.07%				
	About as competent as me	21	36.84%				
	A bit less competent than me	10	17.54%				
	Much less competent than me	6	10.53%				
			100.00%				
	Clarifying comments:						
	See "Selected Quotes"						
16	*On a scale of 1 to 5, how would you rate your tutors' use of technology on your course?*			**N =**	**57**	*Excl. HL*	
	1 Very uninspiring; did not enhance our learning	2	3.51%				
	2	10	17.54%				
	3	24	42.11%				
	4	16	28.07%				
	5 Very creative: used technology in a way that really enhanced our learning	5	8.77%				
			100.00%				
	Clarifying comments:						
	See "Selected Quotes"						
17	*If you can, please give one example where a tutor used technology in an exciting or creative way*			**N =**	**57**	*Excl. HL*	
	Only 21 students (36.84%) gave an example: the others were unable to. One "none" person referred to tutors' use of PowerPoint, but didn't feel that it was exciting/creative.						
	For some examples, see "Selected Quotes"						
18	*The phrase "death by PowerPoint" is often mentioned, yet some tutors manage to use it in an inspirational way.* *If your tutors were to ask you how they could best use PowerPoint in your classes, how would you advise them?*						
	See "Selected Quotes"						

19	Do you feel that your tutors gave you adequate information about the kinds of tools and software that would help you in your studies?						**N =**	**57**	Excl. HL				
	Yes			25	43.86%								
	No			15	26.32%								
	Not sure			17	29.82%								
					100.00%								
	Clarifying comments:												
	See "Selected Quotes"												

20	Do you feel that your course included adequate training on the different technologies that you were asked to use (e.g. SPSS)?						**N =**	**57**	Excl. HL				
	Yes			23	40.35%								
	No			22	38.60%								
	Not sure			12	21.05%								
					100.00%								
	Clarifying comments:												
	See "Selected Quotes"												

21 When you conduct a literature search for an assignment (including your dissertation), which of these sources of references are you likely to use?

N = 65

	Rdg list	Gateway	Lib cat	Jrnal alerts	Bib dbase	Gen search	Spec search	Persl list	Browse lib	Tutr recomm	Frnd recomm
Very likely: one of my top sources	21	7	19	11	38	31	42	17	8	24	14
	32.31%	10.77%	29.23%	16.92%	58.46%	47.69%	64.62%	26.15%	12.31%	36.92%	21.54%
Quite likely	28	26	23	13	14	22	13	25	24	35	38
	43.08%	40.00%	35.38%	20.00%	21.54%	33.85%	20.00%	38.46%	36.92%	53.85%	58.46%
Not very likely	15	26	20	19	7	10	8	17	19	6	11
	23.08%	40.00%	30.77%	29.23%	10.77%	15.38%	12.31%	26.15%	29.23%	9.23%	16.92%
Never use	1	6	3	22	6	2	2	6	14	0	2
	1.54%	9.23%	4.62%	33.85%	9.23%	3.08%	3.08%	9.23%	21.54%	0.00%	3.08%

Rdg list	=	The reading list for the course
Gateway	=	Gateway sites: i.e. Websites offering lists of links to other sites on a particular subject
Lib cat	=	Library catalogue
Jrnal alerts	=	Journal alerts: e.g. Zetoc, Informaworld
Bib dbase	=	Bibliographical databases: e.g. PubMed, ERIC
Gen search	=	General-purpose search engine: e.g. Google
Spec search	=	Specialist search engine: e.g. Google Scholar
Persl list	=	A personal list of references which I have built up during the course (e.g. on paper or in del.icious, EndNote, RefWorks or other online tools)
Browse lib	=	Browsing the library shelves to see what's there
Tutr recomm	=	Recommendations made by individual tutors
Frnd recomm	=	Recommendations made by friends (e.g. if they find a reference they think would be useful to you)

Clarifying comments:

Very few comments are worthy of note, and those have already been recorded in the pen-pal data.

	22	Roughly speaking, what proportion of reading materials do you obtain online (incl. online versions of printed books and journals), and what proportion do you obtain from a "physical" source such as a library, bookshop, friend etc.? (If you print an online document before reading it, count it as an online source.)						N =	57	Excl. HL		
		100% online; 0% physical		7	12.28%							
		Mostly online		31	54.39%							
		About 50% online; 50% physical		14	24.56%							
		Mostly physical		5	8.77%							
		0% online; 100% physical		0	0.00%							
					100.00%							

Clarifying comments:
See "Selected Quotes." For codings, see "Codes Qs 22-54"

	23	When you obtain an online resource, how do you read it?						N =	65			
				On scrn	Scrn->Print	Print first						
		Always or most of the time		9	36	4						
				13.85%	55.38%	6.15%						
		Quite a lot		15	14	6						
				23.08%	21.54%	9.23%						
		Sometimes		32	11	19						
				49.23%	16.92%	29.23%						
		Rarely or never		9	4	36						
				13.85%	6.15%	55.38%						
				100.00%	100.00%	100.00%						

On scrn	=	Wholly on the screen
Scrn->Print	=	Scan it on-screen to see if it's interesting before I print it
Print first	=	Print it without looking at it on the screen first

C		**PERSONAL USE OF TECHNOLOGY**										
	24	Do you know which operating system your computer has? (You can tick more than one answer)						N =	65			
		Windows XP or Windows Vista		53	81.54%							
		Mac OS X		14	21.54%							
		Other		0	0.00%							
		I don't know/I don't have a computer		0	0.00%							

	25	Given the choice between Windows and Mac (and the money to buy whatever computer you want!), which would you prefer, and why?						N =	65			
		Windows		29	44.62%							
		Mac		18	27.69%							
		Not sure/no preference/not enough knowl		8	12.31%							
		Other - Ubuntu		1	1.54%							
		No response		9	13.85%							
					100.00%							

See "Selected Quotes." For codings, see "Codes Qs 22-54"

	26	If you have had a laptop for your personal use this year, can you tell us where you most often use it?						N =	57	Excl. HL		
		Carry it around during the day to classes e		11	19.30%							
		Keep it in my room and use the university		43	75.44%							
		Other		2	3.51%							
		Have not had a laptop for my personal use		1	1.75%							
					100.00%							

Clarifying comments:
See "Selected Quotes." For codings, see "Codes Qs 22-54"

27	Please indicate in general terms how you use the email addresses that you have. You can tick more than one box on each row.								
		Departmental	College	Another uni	Personal	Workplace			
	Use for communications about studies	39	36	1	31	6	N =	65	
		60.00%	55.38%	1.92%	47.69%	9.23%		52	Another uni: F-T only
	Use for personal & social purposes	11	20	4	55	8			
		16.92%	30.77%	7.69%	84.62%	12.31%			
	Automatically forward/redirect msgs sent	17	22	6	3	5			
		26.15%	33.85%	11.54%	4.62%	7.69%			
	Do not use/do not have	12	4	41	4	48			
		18.46%	6.15%	78.85%	6.15%	73.85%			

Clarifying comments:
See "Selected Quotes"

28 Oxford has a very large Facebook network, and individual colleges, courses and societies have their own groups within it.
If you joined the Oxford Facebook network this year, can you describe briefly how you used it:
- to support your studies (e.g. through sharing resources with other students)
- to organise your social life
If you didn't join Facebook, what was it like to be outside it (e.g. did you get by perfectly well without it, or did you feel that you were missing out in any way)?
See "Selected Quotes." For codings, see "Codes Qs 22-54"

29	These are some of the things that our case-study students have said about Facebook. Please indicate the extent to which you agree with them:								
		Stay in touch	Distraction	Accepted	Mngless	Tutrs+Studts	N =	52	Excl. AR, HL (i.e. F-T only)
	Strongly agree	37	11	5	15	7			
		71.15%	21.15%	9.62%	28.85%	13.46%			
	Somewhat agree	11	21	19	19	13			
		21.15%	40.38%	36.54%	36.54%	25.00%			
	No particular opinion	2	14	15	6	16			
		3.85%	26.92%	28.85%	11.54%	30.77%			
	Somewhat disagree	2	3	10	8	13			
		3.85%	5.77%	19.23%	15.38%	25.00%			
	Strongly disagree	0	3	3	4	3			
		0.00%	5.77%	5.77%	7.69%	5.77%			
		100.00%	100.00%	100.00%	100.00%	100.00%			

Stay in touch	=	It is a nice platform for staying in touch with one's friends in an easy manner.
Distraction	=	It is a huge distraction from one's studies.
Accepted	=	It should be accepted in the work place as a part of how society is evolving.
Mngless	=	It is boring and meaningless to play games or send gifts on Facebook.
Tutrs+Studts	=	It's OK for tutors and students to be in the same Facebook group.

Clarifying comments:
See "Selected Quotes"

30	It has been suggested that students should be able to access official University communications, and/or messages from their tutors, directly in Facebook. (To do so, you would add a special application to your Facebook account which would receive the communications.) Do you think this is a good idea?			N =	52	Excl. AR, HL (i.e. F-T only)
	Yes	9	17.31%			
	No	30	57.69%			
	Not sure	11	21.15%			
	No reponse	2	3.85%			
			100.00%			

Clarifying comments:
See "Selected Quotes"

31	When you put your personal information online, or buy something on the Web, there is a risk that someone will use it in a misleading or fraudulent way. How worried are you about this risk?					N =	65		
Very worried			3	4.62%					
Fairly worried			33	50.77%					
Not very worried			27	41.54%					
Not worried at all			2	3.08%					
				100.00%					

Clarifying comments:
See "Selected Quotes"

32	What steps do you take to protect your personal information in an online environment (be honest!)?						N =	65	
		Padlock	Privacy stmt	SN settings	Email	Cookie alerts	Photos	Anti-virus	Never
Yes, knowingly do this		42	42	54	35	36	45	60	20
		64.62%	64.62%	83.08%	53.85%	55.38%	69.23%	92.31%	30.77%
No, knowingly don't do this		8	23	6	25	17	15	5	42
		12.31%	35.38%	9.23%	38.46%	26.15%	23.08%	7.69%	64.62%
Didn't know I could do this		15	0	5	5	12	5	0	3
		23.08%	0.00%	7.69%	7.69%	18.46%	7.69%	0.00%	4.62%
		100.00%	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**

Padlock	=	Before I disclose personal information or give my credit card number I check that the site is secure: i.e. there's a padlock icon in the bottom right hand corner of the web browser.
Privacy stmt	=	Check the privacy statement of the site I'm using to see what I'm signing up and agreeing to.
SN settings	=	On social networking sites, use the "privacy" settings to determine who can view my profile and contact information.
Email	=	Set up an email address specifically for use on "social" sites, in order to minimise the amount of spam sent to my main email address.
Cookie alerts	=	Set my browser to warn me when a cookie is installed and/or set my browser to block cookies.
Photos	=	When I post photos of myself online, I only make them available to certain people; i.e. I don't let the general public see them.
Anti-virus	=	I use anti-virus software and keep it up to date.
Never	=	My personal policy is never to give any personal details to any Website.

Clarifying comments:
See "Selected Quotes"

RECOMMENDED TOOLS & WEBSITES (Academic and social)			= See worksheet Q33-41 for quotations		N =	54 Students made recommendations					

33-41

Finally in this section, we would like you to tell us about the 3 most useful, exciting or impressive tools or Websites which you started using during the course. It doesn't matter whether you have used them for your studies or for personal/social purposes: we're interested in everything. For example, they could be:
- Websites of resources for your subject
- "Productivity" tools e.g. EndNote, RefWorks, modelling tools or computer-aided design tools
- "Social" sites e.g. Facebook, Flickr, YouTube
- Hardware e.g. webcam, interactive whiteboard, portable digital dictionary
Leave the questions blank if nothing in particular has impressed you.

For each tool:
- Name and short description or Web address
- How did you find out about this tool? (Tutor/lecturer, another student, yourself, other)
- What do you like about it?

N = 139 Recommendations were made

Type/genre of tool	No. recomms	% of recomms N = 139	% of students N = 54	Example 1	# recomms	Example 2	# recomms	Example 3	# recomms	Example 4	# recomms
Ref Mgemt	25	17.99%	46.30%	EndNote	5	Papers	4	RefWorks	12	Zotero	4
Recommendations tended to come from teaching staff for EndNote and RefWorks, and from other students for Papers & Zotero											
Social Netwk	21	15.11%	38.89%	Facebook	21						
Recommendations mainly from friends and other students											
Search Eng	14	10.07%	25.93%	Google Schola	10	Google	2	Yahoo	1	easysearch	1
General reference	10	7.19%	18.52%	Scholarpedia	2	Google Earth	2	Google Books	1		
Media sharing	10	7.19%	18.52%	YouTube	7	Vimeo	1				
Recommendations mainly from friends and other students											
Subject-specific reso	10	7.19%	18.52%								
Gateways to online	8	5.76%	14.81%								
Misc e-tools	8	5.76%	14.81%								
Data manipulation	7	5.04%	12.96%	SPSS & add-o	4						
Recommendations mainly from lecturers											
Misc Web 2.0	4	2.88%	7.41%								
Webcam	4	2.88%	7.41%								
Domain-specific too	3	2.16%	5.56%								
Media creation tools	3	2.16%	5.56%								
Personal interest	3	2.16%	5.56%								
VLE	3	2.16%	5.56%								
Internet telephony	2	1.44%	3.70%								
SL	2	1.44%	3.70%								
Library catalogue	1	0.72%	1.85%								
Online textbook	1	0.72%	1.85%	Immunobiolo	1						

How students find out about tools (aggregate figures):

Student	38	27.34%	
Lecturer	37	26.62%	
Self	30	21.58%	
Friend	15	10.79%	
Library	7	5.04%	
Misc	6	4.32%	
Work colleague	2	1.44%	
Relative	2	1.44%	
Univ resources	2	1.44%	

Clarifying comments:
See "Selected Quotes"

| 42 - 54 | | | | | | | N = | 65 | | | | |

In the first survey we asked you about your previous use of "social software" such as Facebook, Flickr, YouTube and Skype. In the final section of this survey we would like you to tell us whether this use has changed since October.

In response to the "using before the course" statements:
- Click Yes if the tool was an important part of your studies/and or personal life, even if you didn't use it very often. Otherwise, click No.

In response to the "using now" statements:
- Click Yes if the tool is an important part of your studies/and or personal life, even if you don't use it very often.

	Flickr, YouT	Podcasts	Wikis	Other blogs	Own blog	Facebk etc.	Socl bkmk	Calendar	Skype etc.	Newsfeeds	Chat/IM	SL	Online games
Was before: am still now	26	13	6	33	16	39	2	6	32	9	44	0	6
	40.00%	20.00%	9.23%	50.77%	24.62%	60.00%	3.08%	9.23%	49.23%	13.85%	67.69%	0.00%	9.23%
Wasn't before: am now (i.e. started)	14	10	5	4	5	19	3	9	14	7	3	6	1
	21.54%	15.38%	7.69%	6.15%	7.69%	29.23%	4.62%	13.85%	21.54%	10.77%	4.62%	9.23%	1.54%
Was before: not now (i.e. stopped)	3	4	2	4	3	0	0	1	4	1	4	0	2
	4.62%	6.15%	3.08%	6.15%	4.62%	0.00%	0.00%	1.54%	6.15%	1.54%	6.15%	0.00%	3.08%
Wasn't before; still not now (i.e. never)	22	38	52	24	41	7	60	49	15	48	14	59	56
	33.85%	58.46%	80.00%	36.92%	63.08%	10.77%	92.31%	75.38%	23.08%	73.85%	21.54%	90.77%	86.15%
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Flickr, YouT	=	Flickr, YouTube and other sites for storing and sharing media
Podcasts	=	Podcasts
Wikis	=	Wikis
Other blogs	=	Blogs written by other people
Own blog	=	Your own blog
Facebk etc.	=	Facebook and similar social networks
Socl bkmk	=	Social bookmarking tools e.g. Delicious, StumbleUpon, Furl
Calendar	=	Online calendar e.g. Google Calendar, iCal, Yahoo Calendar
Skype etc.	=	Internet telephony e.g. Skype, Ventrilo
Newsfeeds	=	Newsfeeds (RSS) which can be read on Websites, through a browser and/or through an aggregator (e.g. Bloglines, Google Reader):
Chat/IM	=	Chat or instant messaging e.g. MSN Messenger, Google Talk
SL	=	Second Life
Online games	=	Multiplayer online games that you play over the Internet with other people: e.g. EverQuest, Eve, chess, Scrabulous

Change in use of social software: alternative calculation using the initial survey data for "before" situation:

	Flickr, YouT	Podcasts	Wikis	Other blogs	Own blog	Facebk etc.	Socl bkmk	Calendar	Skype etc.	Newsfeeds	Chat/IM	SL	Online games
Was before: am still now	36	14	5	35	18	55	2	5	42	7	45	4	2
	55.38%	21.54%	7.69%	53.85%	27.69%	84.62%	3.08%	7.69%	64.62%	10.77%	69.23%	6.15%	3.08%
Wasn't before: am now (i.e. started)	17	16	5	19	3	1	3	7	6	9	11	4	4
	26.15%	24.62%	7.69%	29.23%	4.62%	1.54%	4.62%	10.77%	9.23%	13.85%	16.92%	6.15%	6.15%
Was before: not now (i.e. stopped)	4	9	6	2	3	3	3	10	4	9	2	2	5
	6.15%	13.85%	9.23%	3.08%	4.62%	4.62%	4.62%	15.38%	6.15%	13.85%	3.08%	3.08%	7.69%
Wasn't before; still not now (i.e. never)	8	26	49	9	41	6	57	43	13	40	7	55	54
	12.31%	40.00%	75.38%	13.85%	63.08%	9.23%	87.69%	66.15%	20.00%	61.54%	10.77%	84.62%	83.08%
	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Tools in pink:	IS answer choices allowed for "yes, contribute" and "yes, but don't contribute." These two answer choices have been aggregated into "was before")
Tools in blue:	IS answer choices allowed for "yes, regularly" and "yes, but not very often." These two answer choices have been aggregated into "was before")
Tools in green:	IS answer choice was "currently using or have used in past." This is assumed to equate to "was using before."

| 55 | Please feel free to comment further on your use of, or opinions on, social software: |
| | See "Selected Quotes" |